

**ALABAMA COMMISSION ON HIGHER EDUCATION
INSTITUTIONAL EFFECTIVENESS AND PLANNING
ADMINISTRATIVE CODE**

**CHAPTER 300-2-6
FEDERAL PROGRAMS**

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300-2-6-.01 Goal.

Title II, Part A of the Elementary and Secondary Education Act of 1965 (ESEA) (the Act), amended in the Augustus F. Hawkins-Robert T. Stafford Elementary and Secondary Improvement Amendments of 1988 (P.L. 100-297) and reauthorized in No Child Left Behind Act of 2001 (P.L. 107-110) as the professional development program. Title II, Part A of the No Child Left Behind Act of 2001 (Teacher and Principal Training and Recruiting Fund, Subpart 3) revises several of the provisions of the predecessor statutes (Title II of the Education for Economic Security Act and the Dwight D. Eisenhower Mathematics and Science Education Act, and the Dwight D. Eisenhower Professional Development Program). The purpose of the program is to (1) increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools; and (2) hold local educational agencies and schools accountable for improvements in student academic achievement (107-110, Title II, Part A, Section 2101).

Author: Elizabeth French

Statutory Authority: Code of Ala. 1975, §§16-5-1, et seq.

History: Filed December 2, 1988. **Amended:** Filed April 10, 1989. **Amended:** Filed May 12, 1995; effective June 16, 1995.

Amended: Filed August 27, 2002; effective October 1, 2002.

Amended: Filed May 9, 2016; effective June 23, 2016.

300-2-6-.02 Administration.

The Commission on Higher Education is designated the State Agency for Higher Education (SAHE) responsible for administering Alabama's higher education programs and activities (P.L. 107-110, Section 2132). The Executive Director of the Commission is designated the certifying representative for these programs and

activities. Administration of the higher education programs and activities under the No Child Left Behind Act of 2001 (Teacher and Principal Training and Recruiting Fund, Subpart 3) program will be in accord with the terms and conditions of federal regulations and an approved plan filed with the U.S. Department of Education.

Author: Elizabeth French

Statutory Authority: Code of Ala. 1975, §§16-5-1, et seq.

History: Filed December 2, 1988. **Amended:** Filed April 10, 1989. **Amended:** Filed June 22, 1995; effective July 27, 1995.

Amended: Filed August 27, 2002; effective October 1, 2002.

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300-2-6-.03 Appeals.

Any person or institution aggrieved by the actions of the Commission in its administration of these rules may, by written petition filed with the Commission within (30) days after notice of the action complained of, request a rehearing by the Commission. The Commission shall schedule the requested rehearing to be held no less than twenty (20) days, nor more than thirty (30) days after receipt of the petition. The aggrieved party may present written and oral evidence supporting its petition and may be represented by counsel, if desired. The decision of the Commission following the rehearing shall be final.

Author: Elizabeth French

Statutory Authority: Code of Ala. 1975, §§16-5-1, et seq.

History: Filed December 2, 1988. **Amended:** Filed May 9, 2016; effective June 23, 2016.