

STATE BOARD OF EDUCATION  
STATE DEPARTMENT OF EDUCATION  
OFFICE OF TEACHING AND LEADING  
ADMINISTRATIVE CODE

CHAPTER 290-3-3  
TEACHER EDUCATION - PROFESSIONAL SERVICES

**290-3-3-.04      InTASC Model Core Teaching, ISTE, and Alabama Specific Standards.**

1. Pursuant to the mission of improving the academic achievement of all students in the public schools of Alabama, candidates will align their practice with the Interstate Teacher Assessment and Support Consortium (InTASC) standards. InTASC and International Society for Technology in Education (ISTE) standards must be met for CAEP accreditation. Alabama specific standards must be met through AL-PIE (addressed in Rule 290-3-3-.45 (Alabama State Department of Education, EPP and Program Approval, and Innovative Programs)). Only Alabama Specific Standards are included in this document. InTASC and ISTE standards can be located on their respective websites and the CAEP Handbook.

2. **Alabama Specific Standards.** It is essential that teacher candidates are knowledgeable about programs offered in Alabama. To this end, programs must ensure that teacher candidates have knowledge and ability relevant to these Alabama specific standards.

a. The candidate is knowledgeable about current state legislation, initiatives, and programs including, but not limited to, the Alabama Reading Initiative (ARI); the Alabama Math, Science, and Technology Initiative (AMSTI); Alabama Learning Exchange (ALEX); Alabama Connecting Classrooms, Educators and Students Statewide (ACCESS); and MTSS (Multi-Tiered System of Support) and their relationship to student achievement.

b. The candidate recognizes when assessment data show foundational gaps in content knowledge and addresses the lowest deficiency while simultaneously addressing the grade-level content.

c. The candidate possesses knowledge of Alabama's assessment requirements and processes to include portfolios, screening, diagnostic, progress monitoring, and outcome-based assessments.

d. The candidate integrates Alabama's current programs and initiatives into the curricula and instructional processes.

e. The candidate understands how to communicate with students, families, and the public about Alabama's assessment system and major Alabama educational improvement initiatives.

f. The candidate understands the expectations of the profession including the Alabama Educator Code of Ethics, the NASDTEC Model Code of Ethics for Educators, (MCEE), professional standards of practice, and relevant law and policy.

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