ALABAMA BOARD OR EXAMINERS FOR SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY
ADMINISTRATIVE CODE

CHAPTER 870-X-7
SCOPE OF PRACTICE

870-X-7-.02 Speech-Language Pathology Scope Of Practice.

The overriding principle is that speech-language pathologists will provide only those services for which they are adequately prepared through their academic and clinical training, their experience, and their continuing education. The practice of speech-language pathology includes:

(a) Providing screening, identification, assessment, diagnosis, treatment, intervention (i.e. prevention, restoration, amelioration, compensation) and follow-up services for disorders of:

(e) Selecting, fitting, and establishing effective use of appropriate prosthetic/adaptive devices for speaking and swallowing (e.g. tracheoesophageal valves, electrolarynges, speaking valves);

(f) Using instrumental technology to diagnose and treat disorders of communication and swallowing (e.g., videofluoroscopy, nasenodoscopy, ultrasonography, stroboscopy);

(g) Providing aural rehabilitation and related counseling services to individuals with hearing loss and their families;

(h) Collaborating in the assessment of central auditory processing disorders in cases in which there is evidence of speech, language, and/or other cognitive-communication disorders; providing intervention for individuals with central auditory processing disorders;

(i) Conducting pure tone air conduction hearing screening and screening tympanometry for the purpose of the initial identification and/or referral of individuals with other communication disorders or possible middle ear pathology;

(j) Enhancing speech and language proficiency and communication effectiveness, including but not limited to accent reduction, collaboration with teachers of English as a second language, and improvement of voice, performance, and singing;

(k) Training and supervising support personnel;

(l) Developing and managing academic and clinical programs in communication sciences and disorders;

(m) Conducting, disseminating, and applying research in communication sciences and disorders;

(n) Measuring outcomes of treatment and conducting continuous evaluation of the effectiveness of practices and programs to improve and maintain quality of services.

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